

Description

The schools and districts that will be most successful in the 21st century will be led by teams of individuals who possess skills and attitudes to take action rather than defend the status quo. Leadership does not reside in a single position, but reflects the attributes, skills and attitudes of many who work to improve a school through effective learning communities. Successful systems are driven by distributed and shared leadership.

Without passionate administrators to initiate and support change, any improvement effort will quickly lose momentum. Leaders must respond to change effectively and show others the way. They must lead district and school stakeholders on challenging journeys that they would not otherwise take.

Topics to be covered in the Summit include change management for whole school reform, strategic planning, the politics of leadership, improving instruction, and maximizing financial resources. The overarching goal is to enhance participants' understanding of what it takes to help move their districts and schools to high levels of student learning on a consistent basis

Built on the foundation of rigor, relevance, and relationships for all students, the CESA 6 Leadership Training Summit will be a practical, hands-on approach to district and school leadership. This dynamic program will allow participants to work directly with the nation's most successful practitioners and senior staff of the International Center for Leadership in Education to understand and embrace three fundamental components of leadership:

- Coherent Vision
- Empowerment
- Instructional Leadership

For more information contact:

CESA 6 Curriculum and Instructional Services
Debbie Pinkerton
P.O. Box 2568
2300 State Road 44
Oshkosh, WI 54903-2568
Phone: 920.236.0548
Email: dpinkert@cesa6.k12.wi.us
Website: www.cesa6.k12.wi.us

CESA 6 Leadership Training Summit

a 3-day training

**International Center for
Leadership in Education**

September 15, 2009

Ray McNulty & Joe Shannon

8:15 a.m. to 4:00 p.m.

November 4, 2009

**Sue Szachowicz, Larry Gloeckler,
& Stefan Kohler**

8:15 a.m. to 5:00 p.m.

January 19, 2010

Dick Jones & Kathy Weigel

8:15 a.m. to 5:00 p.m.

Location:

UW-Fond du Lac
400 University Drive
Fond du Lac, WI 54935

Registration Deadline:

June 5, 2009



Coherent Vision September 15, 2009

Objective: Provide district and school leadership teams within the component districts of CESA 6 with the resources, tools, and strategies to develop a clearly defined and well articulated district and school vision that focuses on high achievement for all learners.

Outcomes:

- Understand the International Center's Whole-school reform process.
- Integrate the Components of School Excellence and Learning Criteria to Support 21st Century Learners with the vision of the school.
- Develop the skills and attributes needed to build consensus for priority goals with school stakeholders.
- Develop the skills and learn strategies to implement strategic plans that lead to goal achievement.
- Apply leadership principles so that strategies and programs are implemented with fidelity and that change in schools is productive and ongoing.

Empowerment November 4, 2009

Objective: Provide district and school leadership teams within the component districts of CESA 6 with the resources, tools, and strategies to develop a clearly defined and well articulated district and school vision that focuses on high achievement for all learners.

Outcomes:

- Establish and maintain positive and trusting relationships with staff, students, and stakeholders.
- Enhance political skills and negotiation strategies to develop clear and static-free communication that allows for growth and an ongoing commitment of all stakeholders to continuous improvement.
- Provide equal access to information.
- Use relationships developed with school stakeholders to promote the growth of productive professional learning communities and collaboration/sharing of successful practices within and outside of the school.

Instructional Leadership January 19, 2010

Objective: Provide district and school leadership teams with the strategies, tools, and resources to become leaders for implementation of rigorous and relevant instruction.

Outcomes:

- Create a culture to support change in classroom instruction.
- Use data to define curricular and instructional needs.
- Develop the capacity to lead instructional change by focusing on a well defined curriculum and effective instructional strategies through the application of the Rigor/Relevance Framework
- Use Assessments to improve student performance.

Registration Fee:

\$750.00 per person, includes
3 days of training, materials,
and continental breakfast.

*Graduate Credit will be available
through UW-Oshkosh.*

Registration Deadline:
May 15, 2009

Online registration is available at
www.cesa6.k12.wi.us

Who Should Attend

**School Leadership Teams,
Superintendents, Principals,
and Board Members**

Leadership Training Summit

September 15, November 4, 2009 and January 19, 2010

**Graduate Credit will be available through UW-Oshkosh
\$750.00 per person, includes: 3 days of training,
materials, and continental breakfast.**

Name: _____

District/School: _____

School Address: _____

School Phone: _____

Job Title: _____

Email: _____

Name: _____

District/School: _____

School Address: _____

School Phone: _____

Job Title: _____

Email: _____

Amount Enclosed \$ _____

Method of Payment (please check one)

Check Bill my district

District Purchase Order # _____

Credit Card

___ MC ___ Visa ___ Discover ___ American Express

Card # _____

Exp. Date _____

Billing Address _____

Signature _____

Payment by PO or Check is required with registration.

Please make registration fee checks payable to CESA 6.

Return completed registration to:

Debbie Pinkerton at CESA 6

PO Box 2568, Oshkosh, WI 54903 or Fax: (920) 424-3478

Questions Call: (920) 236-0548

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee. CESA 6 reserves the right to cancel any session to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.